

### **Public Records Log – Marcus Walton**

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

### **LCAP Town Hall Meetings – Nia Rashidchi**

WCCUSD will welcome families, staff, students, and community members to attend the Local Control Accountability Plan (LCAP) Community Town Hall Meetings. These meetings are a great opportunity to engage in the decisions that impact our children and schools.

The LCAP is a planning tool for districts to show how they will improve outcomes for all students including low-income, English learners, and foster youth. District staff will listen to the concerns and suggestions of stakeholders regarding the LCAP. Participation and feedback in town hall meetings will inform LCAP funding priorities for the next several years.

We have two town halls scheduled from 6:30 – 8:00 pm on **Tuesday, November 29, 2016** at Kennedy High School and **Wednesday, January 11, 2017** at Pinole Middle School, both in the Cafeteria/Multipurpose Room. Translation and childcare services will be provided at all meetings.

Folks can visit [wccusd.net/lcap](http://wccusd.net/lcap) for more information or call 510-307-4502. You can also click on the links to download a flyer in [English](#) or [Spanish](#) and invite others to attend.

### **ELA Middle School Adoption – Nia Rashidchi**

The Instructional Materials Adoption Committee is charged with identifying instructional materials that will support teachers and students in their acquisition of the California Common Core State Standards and best prepare our students for 21<sup>st</sup> Century College and Career.

Materials must be student centered, allow for student interaction, collaboration, and reflection. They must be aligned to the standards and the ELA/ELD Framework, provide opportunities for blended instruction, and address the District's areas of focus: Academic Discourse, A Balance of Informational and Literary Text, and Formative Assessment. The curriculum must address the needs

### **Timeline**

**Spring 2016:** Ed. Services team reviewed the ELA Adoption Toolkit, the LCAP, district areas of focus, and parameters set forth within the document. Publishers were contacted to obtain copies of materials approved for adoption by the State Board of Education.

Options were narrowed to two programs that met the above criteria:

- x Pearson Publishing, My Perspectives
- x McGraw Hill, Studysync

**August 2016:** An invitation was sent to all middle school English teachers and administrators asking them to participate in the adoption process either as a committee member or to field test the materials.

**September 2016:** Publishers presented overview of their programs to committee members. All middle school English teachers and administrators were invited to attend this session.

**October 11, 2016:** The Textbook Adoption Committee met to discuss the two programs under consideration and plan next steps for field testing the materials and resources. All members requested a motion to suspend the piloting of the Pearson curriculum because of their strong interest in field testing and considering the adoption of the McGraw Hill Studysync program. The implications of this decision were discussed and all members agreed to move forward with field testing only the McGraw Hill program.

### **November - January 2016: Textbook Lessons Field Testing**

McGraw Hill staff presented field testing procedures, logins and professional development to textbook adoption committee members. Materials and logins were delivered to teachers not in attendance so that they could participate in the field testing. All middle schools are represented in the field testing.

A feedback form will be created to provide data to the committee. The adoption committee will review the data, conduct additional program review and make its recommendation to the school board.

Parents and other key stakeholders will be invited to review the McGraw Hill curriculum and provide input. Recommended materials will be on display at the district office and other central locations within our school district.

**January 2017:** Recommendation to adopt or not will be made to the School Board.

**Spring – Summer 2017:** Pending School Board approval, materials will be purchased, further piloting will continue and professional development will begin to ensure a smooth rollout in Fall 2017.

For more information, log in to the Studysync demonstration account:

[www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)

Username: castudysc

Password: California15

**Public Records Request Log 2016 - 2017**  
**Week Ending November 23, 2016**

	<b>Date of Receipt</b>	<b>Requestor</b>	<b>Requested Records/Information</b>	<b>Current Status</b>
29	9/14/16	Matt Cagle American Civil Liberties Union	Surveillance Technology and Digital Searches beginning January 1, 2013 – Present	<b>10/10/16 Response / Extension letter emailed</b>  <b>Response due on 12/1/2016</b>
37	10/21/16	Lillian Chen Public Counsel	Student Enrollment Data for 2014-15, 2015-16 and 2016-17 / Probationary and Foster Care Youth	<b>Reviewing Data</b>
43	11/18/16	Anton Jungherr	November 16, 2016 Board Meeting / F.5 Resolution#41-1617 – Document that was distributed by Sheri Gamba	<b>11/17/16 Acknowledgement letter sent</b>